Pakistan School System- Oman

Curriculum Coverage plan (2022-23)

Grade:	P - II			Subejct:	English		
Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	April - 2022.			Students will be able to:		
1		3 to 7	Grammar: Phrase/Clause,Present Tenses (Active Voice)	.April-3	Prepare notebooks, have introduction of book and syllabus	5%	
				.April-4	identify phrases and write phrasal answers		
Syllabus Breakup plan per allocation of Three Lessons per Week				.April-5	understand the concept and identify clauses with its kinds		
				.April-6	recognize and apply tenses accurately in writing skills		
				.April-7			
Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	April - 2022.			Students will be able to:		
2		10 to 14	Unit #1: How many planets are there in space?	.April-10	improvise speaking skills through speaking and thinking activity	8%	
				.April-11	enrich vocabulary skills		
Syllabus Breakup plan per allocation of Three Lessons per Week				.April-12	improve listening skills through listening activity		
				.April-13	understand, identify and apply perfect tenses		
				.April-14	solve some unseen general exercises		
Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	April - 2022.			Students will be able to:		
3		17 to 21	Unit # 1: How many planets are there in space? , Novel (Ch 1)	.April- 17	attempt comprehension exercises	12%	
				.April- 18	understand the use of Wh-Questions and how to answer it		
Syllabus Breakup plan per allocation of Three Lessons per Week				.April- 19	polish creative writing skills		
				.April- 20	develop reading comprehension and thinking skills through literature		
				.April- 21	idetify and apply prefixes accurately		
Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	April - 2022.			Students will be able to:		
4		24 to 28	Grammar: Present Tenses, Past Tenses (Active/Passive Voice), Novel (Ch 2)	.April- 24	recognize and apply tenses	15%	
				.April- 25	understand and identify the active and passive structures		
Syllabus Breakup plan per allocation of Three Lessons per Week				.April- 26	learn how to change the voice of the sentence		
				.April- 27	apply correct verb forms according to active or passive voice		
				.April- 28	develop reading comprehension and thinking skills through literature		
Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	2	May - 2022.			Students will be able to:		
5		01 to 5	Vocabulary sheet # 1, Descriptive Journal Writing	.May-1	enhance the vocabulary skills	16%	
				.May-2	learn the format/concept and write a journal		
Syllabus Breakup plan per allocation of Three Lessons per Week				.May-3			
				.May-4	Eidul Fitr- Holidays		
				.May-5			
Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	May - 2022.			Students will be able to:		
6		8 to 12	Novel (Character analysis), Unit 2: What's a living creature?	.May - 8	identify character traits and write an analysis for the character	18%	
				.May - 9	improvise speaking skills through speaking and thinking activity		
Syllabus Breakup plan per allocation of Three Lessons per Week				.May - 10	improve listening skills through listening activity		
				.May - 11	identify and place adverbs properly in a sentence		
				.May - 12			
Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	May - 2022.			Students will be able to:		
7		15 to 19	Assessment # 1, Unit 2: What's a living creature?	.May- 15	improve reading skills through comprehension passages	20%	
				.May- 16	attempt comprehension exercises		
Syllabus Breakup plan per allocation of Three Lessons per Week				.May- 17	enrich vocabulary skills		
				.May- 18	understand, identify and apply signpost words in creative writing		
				.May- 19	assess their understanding through first formal assessment		
Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	May - 2022.			Students will be able to:		
8		22 to 26	Unit 2: What's a living creature? , Comprehension practice,Vocabulary sheet-2,Novel (Ch 3)	.May- 22	improve reading skills through comprehension passages	23%	
				.May- 23	write an article after understanding the important elements		
Syllabus Breakup plan per allocation of Three Lessons per Week				.May- 24	be acquainted with the reading skills strategies		
				.May- 25	enrich vocabulary skills		
				.May- 26	develop reading comprehension and thinking skills through literature		

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Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	May/ June - 2022	Unit # 3: What's a hurricane?		Students will be able to:	25%	
9		29 to 2		.May-29	classify different weather conditions		
Syllabus Breakup plan per allocation of Three Lessons per Week				.May-30	improve listening skills through listening activity		
				.May-31	identify abstract nouns		
				.June-1	improve reading skills through comprehension passages		
				.June-2	identify and apply conditionals accurately		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	June - 2022.	Unit 3: What's hurricane? , Comprehension practice		Students will be able to:	27%	
10		5 to 9		.June-5	improve reading skills through comprehension passages		
Syllabus Breakup plan per allocation of Three Lessons per Week				.June-6	attempt comprehension exercises		
				.June-7	improve creative writing skills		
				.June-8	be acquainted with the reading skills strategies		
				.June-9			

Summer Vacation

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	3	August - 2022.	Unit 4: Are there any monsters in the ocean?		Students will be able to:	28%	
11		2 to 4		.August-2	improvise speaking and listening skills through activities		
Syllabus Breakup plan per allocation of Three Lessons per Week				.August-3	improve reading skills through comprehension passages		
				.August-4	identify prepositional verbs and understand the meanings		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	4	August - 2022.	Unit 4: Are there any monsters in the ocean? , Novel (Ch 4), Summary Writing		Students will be able to:	30%	
12		7 to 11		.August-7	Ashoora Holiday		
Syllabus Breakup plan per allocation of Three Lessons per Week				.August-8	Recognize and apply the mentioned tenses		
				.August-9	improve reading skills through comprehension passages		
				.August-10	develop reading comprehension and thinking skills through literature		
				.August-11	understand how to integrate the central idea in a meaningful way		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	4	August - 2022.	Paragraph Writing, Present/Past Tenses (reinforcement), Future Tenses (Active/Passive)		Students will be able to:	33%	
13		14 to 18		.August-14	Independence day - Holiday		
Syllabus Breakup plan per allocation of Three Lessons per Week				.August-15	enhance creative writing skills by applying required format		
				.August-16	reinforce present and past tenses with active/passive voice		
				.August-17	recognize and apply verb tenses accurately		
				.August-18	apply correct verb forms according to active or passive voice		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	August - 2022.	Comprehension practice, Summary writing, Vocabulary sheet-3, Novel (Ch 5)		Students will be able to:	37%	
14		21 to 25		.August-21	be acquainted with the reading skills strategies		
Syllabus Breakup plan per allocation of Three Lessons per Week				.August-22	understand how to integrate the central idea in a meaningful way		
				.August-23	enrich vocabulary skills		
				.August-24	develop reading comprehension and thinking skills through literature		
				.August-25	assess novel based understanding through exercises		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Aug/ Sep - 2022.	Unit # 5: What's an ecosystem?		Students will be able to:	42%	
15		28 to 1		.August-28	classify animals into different required categories		
Syllabus Breakup plan per allocation of Three Lessons per Week				.August-29	improve reading skills and attempt comprehension exercises		
				.August-30	enrich vocabulary skills		
				.August-31	improve listening skills through listening activity		
				.Sept:1	identify and apply imperative sentences		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Sept: - 2022.	Assessment # 2, Unit # 5, Novel (Ch 6), Paragraph writing		Students will be able to:	46%	
16		4 to 8		.Sept:-4	assess their understanding through second assessment		
Syllabus Breakup plan per allocation of Three Lessons per Week				.Sept:-5	improve reading skills and attempt comprehension exercises		
				.Sept:-6	develop reading comprehension and thinking skills through literature		
				.Sept:-7	assess novel based understanding through exercises		
				.Sept:-8	enhance creative writing skills by applying required format		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review

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#	5	Sept: - 2022.			Students will be able to:		
17		11 to 15	Descriptive Journal, Summary writing, Comprehension practice, All tenses (reinforcement)	Sept:- 11	learn the format/concept and write a journal	50%	
Syllabus Breakup plan per allocation of Three Lessons per Week				Sept:- 12	understand how to integrate the central idea in a meaningful way		
				Sept:- 13	be acquainted with the reading skills strategies		
				Sept:- 14	reinforce the tenses with active/passive voice		
				Sept:- 15	recognize and apply verb tenses accurately		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Sept: - 2022.			Students will be able to:		
18		18 to 22	Vocabulary sheet-4, All tenses (reinforcement), Grammar topics from units	.Sept: 18	enrich the vocabulary skills	55%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Sept: 19	reinforce the tenses with active/passive voice		
				.Sept: 20	recognize and apply verb tenses accurately		
				.Sept: 21	repeat and practise all the grammar topics from the units		
				.Sept: 22	assess their understandings through different assessment sheets		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Sept: - 2022.			Students will be able to:		
19		25 to 29	Revision Week	.Sept: 25		60%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Sept: 26			
				.Sept: 27			
				.Sept: 28			
				.Sept: 29			

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	October-2022.			Students will be able to:		
20		2 to 6	Revision Week	.Oct: - 2		65%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Oct: - 3			
				.Oct: - 4			
				.Oct: - 5			
				.Oct: - 6			

Mid Term Examiantion from October 9, 2022

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Oct/ Nov- 2022.			Students will be able to:		
21		30 to 3	Unit 6: Can bees scare elephants?	.Oct:- 30	improve speaking skills through different activities	68%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Oct:- 31	improve listening skills through different activities		
				.Nov:- 1	improve reading skills and attempt comprehension exercises		
				.Nov:- 2	identify and apply infinitives and gerunds correctly		
				.Nov:- 3	recognize and apply question tags		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Nov:- 2022.			Students will be able to:		
22		6 to 10	Unit 6: Can bees scare elephants? , Novel (Ch 7,8), Vocabulary sheet-5, Summary writing	.Nov- 6	improve reading skills and attempt comprehension exercises	72%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Nov- 7	develop reading comprehension and thinking skills through literature		
				.Nov- 8	assess novel based understanding through exercises		
				.Nov- 9	enrich vocabulary skills		
				.Nov- 10	understand how to integrate the central idea in a meaningful way		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Nov:- 2022.			Students will be able to:		
23		13 to 17	Unit # 7: Can penguins see under water?	.Nov: -13	improvise listening skills through activities	76%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Nov: -14	apply comparative adverbs in sentences		
				.Nov: -15	improve reading skills and focus on vocabulary		
				.Nov: -16	attempt comprehension exercises		
				.Nov: -17	identify and apply -ing forms after prepositions		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Nov:- 2022.			Students will be able to:		
24		20 to 24	Unit # 7: Can penguins see under water? Comprehension practice, Narrative Journal Writing	.Nov:- 20	improve reading skills and focus on vocabulary	80%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Nov:- 21	attempt comprehension exercises		
				.Nov:- 22	understand and write an article for the school magazine		
				.Nov:- 23	be acquainted with the reading skills strategies		
				.Nov:- 24	learn the format/concept and write a journal		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	3	Nov / Dec:- 2022.			Students will be able to:		

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25	5	27 to 1	.Nov:- 27	Oman National Day- Holdays		
Syllabus Breakup plan per allocation of Three Lessons per Week			.Nov:- 28			
	Vocabulary sheet-6, Informal Letter Writing, Novel (Ch 9)		.Nov:- 29	enrich vocabulary skills	82%	
			.Nov:- 30	understand the format and write a letter creatively		
			. Dec: -1	develop reading comprehension and thinking skills through literature		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Dec: - 2022.			Students will be able to:		
26		4 to 8	Asessment # 1, Unit # 8: How hot are chilli peppers?	.Dec:- 4	assess their understanding through first formal assessment	86%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Dec:- 5	improvise speaking skills through speaking and thinking activity		
				.Dec:- 6	focus on vocabulary skills		
				.Dec:- 7	improve reading skills and attempt comprehension exercises		
				.Dec:- 8	identify and use referring words correctly		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Dec: - 2022.			Students will be able to:		
27		11 to 15	Unit # 8: How hot are chilli peppers?, Vocabulary sheet-7	.Dec: - 11	improve listening skills though exercises	89%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Dec: - 12	identify and apply quantifiers accurately in sentences		
				.Dec: - 13	improve reading skills and attempt comprehension exercises		
				.Dec: - 14	enhance creative writing skills by writing letter to headteacher		
				.Dec: - 15	enrich vocabulary skills		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Dec: - 2022.			Students will be able to:		
28		18 to 22	Comprehension Practice, Informal Letter Writing, Novel (Ch 10),Unit 9: Who was Ibn Battuta?	.Dec: -18	be acquainted with the reading skills strategies	92%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Dec: -19	understand the format and write creatively		
				.Dec: -20	develop reading comprehension and thinking skills through literature		
				.Dec: -21	assess novel based understanding through exercises		
				.Dec: -22	improvise speaking skills through speaking and thinking activity		

Winter Vacation from December 22 to January 5, 2023

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	January- 2023.			Students will be able to:		
29		8 to 12	Unit 9: Who was Ibn Battuta?	.Jan:- 8	enrich vocabulary skills	94%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Jan:- 9	focus on the reading skills and attempt comprehension exercises		
				.Jan:- 10	search and make a proper chart for coutries, mationalities and language		
				.Jan:- 11	revise and apply past perfect tense		
				.Jan:- 12	focus on the reading skills and attempt comprehension exercises		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	January- 2023.			Students will be able to:		
30		15 to 19	Unit 9: Who was Ibn Battuta?, Novel (Ch 11)	.Jan:- 15	improve listening skills through listening activity	96%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Jan:- 16	enhance creative writing skills by writing a blog		
				.Jan:- 17	develop reading comprehension and thinking skills through literature		
				.Jan:- 18	assess novel based understanding through exercises		
				.Jan:- 19			

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	January- 2023.			Students will be able to:		
31		15 to 19	Asessment # 2, Novel (Ch 12), Narrative Journal, Vocabulary sheet - 8	.Jan:- 22	assess their understanding through second formal assessment	100%	
Syllabus Breakup plan per allocation of Three Lessons per Week				.Jan:- 23	develop reading comprehension and thinking skills through literature		
				.Jan:- 24	assess novel based understanding through exercises		
				.Jan:- 25	learn the format/concept and write a journal		
				.Jan:- 26	enrich vocabulary skills		

Completion of Main Contents of the Syllabus

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	Jan/ Feb- 2023.					
32		29 to 02		.Jan:- 29			
Syllabus Breakup plan per allocation of Three Lessons per Week				.Jan:- 30			
				.Jan:- 31			
				.Feb:- 1			
				.Feb:- 2			

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Grade:	P - II		Subejct:	English		

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	February- 2023.					
33		5 to 9		.Feb:- 5			
Syllabus Breakup plan per allocation of Three Lessons per Week				.Feb:- 6			
				.Feb:- 7			
				.Feb:- 8			
				.Feb:- 9			

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	5	February- 2023.					
34		12 to 16		.Feb:- 12			
Syllabus Breakup plan per allocation of Three Lessons per Week				.Feb:- 13			
				.Feb:- 14			
				.Feb:- 15			
				.Feb:- 16			

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	3	February- 2023.					
35		19 to 23		.Feb:- 19			
Syllabus Breakup plan per allocation of Three Lessons per Week				.Feb:- 20			
				.Feb:- 21			
				.Feb:- 22			
				.Feb:- 23			

Week	# of Working days	From--To	Chapter	Dates	Students' Learning Objectives	%	Review
#	4	Feb/ Mar: - 2023.					
36		26 to 2		.Feb:- 26			
Syllabus Breakup plan per allocation of Three Lessons per Week				.Feb:- 27			
				.Feb:- 28			
				.March:- 1			

Annual Examination from March 2, 2023